



Graduate Teacher Program

First, Second and Third Year Graduates

Event Overview

The Graduate Teacher Program, is a **three year program** designed to support graduate induction in to the Ballarat Diocese and the teaching profession. Within the context of the Ballarat Diocese graduates will be inducted into the Catholic Tradition and Ethos that underpins the context of our Catholic schools and colleges and the services that are provided to schools through Catholic Education Ballarat.

Induction to the teaching profession will be aligned with Victorian Institute of Teaching (VIT) and the Australian Institute for Teaching and School Leadership (AITSL) standards with the intention of supporting new teachers to progress from Graduate standard to Proficient standard. The professional learning will be offered as some face to face days and other sessions will be offered virtually.

The framework for these professional learning days will be directly based on the 'AITSL' model and is outlined in the table below. Each of these standards will be contextualised through the Mission of Catholic Education.

Domains of Teaching	Standards
Professional Knowledge	<ol style="list-style-type: none">1. Know students and how they learn2. Know the content and how to teach it
Professional Practice	<ol style="list-style-type: none">3. Plan for and implement effective teaching and learning4. Create and maintain supportive and safe learning environments5. Assess, provide feedback and report on student learning
Professional Engagement	<ol style="list-style-type: none">6. Engage in professional learning7. Engage professionally with colleagues, parents/carers and the community

Who can participate?

This program is open to all graduate teachers (first, second or third year of teaching) employed in the Ballarat Diocese. In 2023 participants will enter this program at either;

Level 1 – First year of teaching

Level 2 – Second year of teaching

Level 3 – Third year of teaching

The content of the days will support the induction of graduate teachers in primary schools.

How the program will be structured

The graduate induction program will be offered over a three year period and will require a commitment both face to face and after school for online learning.

In the first of the days offered to teachers in their first year of teaching, participants will be led through the teacher registration process required by the Victorian Institute of Teaching (VIT). This session will be conducted by facilitators from the VIT and will support participants in their understanding of the requirements necessary to move from provisional registration to full registration. The second component of this day will focus on;

- The place of the Catholic teacher in the Ballarat diocese
- graduate teachers as leaders,
- professional engagement with colleagues, parents and the community
- self-management

In each of the three years;

- One day will focus on personal **faith formation and the teaching of Religious Education**. These days will be managed by the Catholic Identity and Mission Team at Catholic Education Ballarat. These days will be clearly aligned to the 'aistl' domains of professional practice, professional knowledge and professional engagement.
- One day will focus on Learning and Teaching. These days will be managed by the Learning and Teaching Team (CEB). The main goal of these days will be to ensure that the participants are aware of the requirements of the Victorian Curriculum and understand the use and purpose of learning continuums, the role of assessment in planning effective learning and teaching and exposure to evidence based learning and teaching practices.
- One day will focus on creating and maintaining supportive and safe learning environments. These days will be managed by the Student Services Team. The main goal of these days will be to support participants to develop sound student management and behaviour skills and strategies, to explore learning and teaching strategies that support differentiation and exposure to tools and information that support the early identification of students who would benefit from extension and intervention.

The program has been designed to:

- enhance skills, confidence and competence of new teachers
- increase participants depth of knowledge in their chosen profession

What is expected of participants?

Participants will need to commit to attending all professional learning days or online sessions, as the days have been planned to build on knowledge and skills developed over the three years of the program.

What is required of the school leaders?

Provide time for participants to attend all external days of professional learning and provide a school based mentor/s to support each graduate into the teaching profession.

What you can expect from the CEB

The CEB will ensure that facilitators will deliver a process and content that is in alignment with the overview and goals provided.

Registration

Registration for this program will be available through TryBooking. *Dates for 2023 can be found on the professional learning calendar 2023*

Registration implies that participants have the full support, as outlined, of their school principal.

Questions regarding the program can be directed to Dr Susan Crowe 0419887274 or scrowe@dobcel.catholic.edu.au