SOUNDS-WRITE CAMPERDO (amperdo who comperdo who comperdo

Camperdown College is providing the opportunity for teachers, educational support staff and principal class to observe a systematic, synthetic phonics approach within a school setting. Classrooms throughout Prep — Year 6 will be open showcasing a whole school phonics approach. Schools interested are encouraged to send teachers, along with a member of the principal class team, to observe phonics teaching, with **two** opportunities available **this term.**

SPOTLIGHT ON THE CLASSROOM

Who would this be suited to?

Staff/leadership/schools implementing and trained in Sounds-Write.

Schools interested in implementing systematic, synthetic phonics with staff not yet trained.

What does this involve?

Purpose An opportunity to see a full Sounds-Write lesson in action

from Prep to Year 6, opportunities to talk to teachers about Sounds-Write, time to discuss resources and reflect on current practice and to network with others who implement

Sounds-Write.

Audience Staff who have completed the 4-day Sounds-Write training

and leadership.

Schools interested in implementing systematic, synthetic

phonics with staff not yet trained.

Duration 8.30am – 1pm

Date Tuesday 30th May (Term 2, Week 6)

Tuesday 6th June (Term 2, Week 7)

Structure

- 8:30am 8:45am: Welcome and introduction to the day
- Session 1 (9:00am 9:50am): Prep Phonics
- Session 2 (10:00am: 10:40am): Year 1/2 Phonics
- RECESS (10:40am 11:05am)
- 11.10am 11.40am: Year 3/4 Phonics
- 11.45am 12.15pm: Year 5/6 Phonics
- 12.15pm 1pm: A short summary presentation (brief journey of CC, some documents that may be of help and opportunity to look at resources).

Cost \$90 per attendee (Schools will be invoiced after sessions)



tave you already attended one of our open days? Interested in further support?

PLANNING & LEADING SOUNDS-WRITE WITHIN A SCHOOL

Who would this be suited to?

Staff involved in planning phonics at their school.

Staff who have already attended 'A Spotlight on the Classroom' open day at Camperdown College.

What does this involve?

Purpose

A two-hour session with staff from individual schools targeting planning and implementation of Sounds-Write. This session will explore embedding Sounds-Write progressively across a school; leading Sounds-Write effectively; monitoring what is taught with fidelity and evaluating the impact of Sounds-Write across a school. Classroom unit planning as well as developing scope and sequences can also be explored.

This session can be adjusted to cater for the needs of individual schools. Implementers at Camperdown College will work with staff responsible for planning and provide support to develop the teaching of phonics at your school. We can come to you, or you can come to

us!

Duration 2 hours

Date To be negotiated with individual schools
Cost Confirmed at time of booking

committee at time of booking

Please contact Jacinta Tolland, Junior Campus Assistant Principal (E: <u>Jacinta.Tolland@education.vic.gov.au</u> or P: 5593 1438) to book.

Priority will be given to schools that expressed an interest or registered in 2022 <u>and</u> schools that are interested in sending a member of their principal class to accompany teachers to observe phonics practice in action.