

**Q2: How can we deliver professional learning in the new EBA environment (30+8 hour week and TIL)?**

- Needs to be short and concise
- Systematic, booked in, scheduled meetings
- Targeted to specific audiences/teams within school time and recorded for those absent
- Online modules, pre-recorded, self-serve/guided/paced opportunities
- Canvas courses provided
- Legislative and non-negotiable PL to be prioritized
- Quality of PL – honour organized/set time
- Consideration and scheduling of PL up to 12 months beforehand with clear direction from CEB and school leaders
- Same PL in different locations to reduce travel or repeated sessions online at staggered times
- Heightened vision/priority/appetite for PL – AAP led/driven by Leadership team
- Extra student free days
- Centralised more non-educational roles
- Delivered in school holidays?
- Use partnership agreements to decide what PL is wanted/needed
- Multimodal opportunities
- Asynchronous and synchronous PL opportunities – this will be one of the key ways to support/train staff
- Connection to AITSL standards
- WAGOLL – what a good one looks like e.g. templates, samplers that show how a teacher may meet their PL needs with the 30+8 model. For Principals/school leaders, include where TIL may be accrued and where it will not be
- Use data driven so may need enquiry first via target groups such as zone meetings for Principals, LDLs, LSN, etc. i.e., make sure we find out what is needed first
- Targeting school priorities in school hours and additional online material
- Staff needed to cover release time to undertake PL
- Flexibility/negotiating time
- Appreciate and acknowledge of the pressure on schools
- Be careful not to disadvantage schools who have to travel
- Decide on the best LMS platform that can house all PL – does Canvas best suit our needs?
- Consider an early finish on some days during the term for PL