

Q4: In the first half of 2023, what are the short to mid term opportunities that you can see for CEB and/or our schools?

- Wider knowledge and understanding of CSS in CEB and schools – evidence of implementation, CARSO network supporting schools in making connections
- SIMON – promotion of capabilities, align with school practice, partnerships with CET
- Staff wellbeing
- Partnership Agreement meetings - increasing liaison with CEB schools
- Student Learning Teams meetings
- Telehealth practices/opportunities e.g., speech pathology service delivery
- Term gatherings of whole CEB team for collaboration and getting to know each other
- Flexi time/Blended work agreement
- Find ways to celebrate what we do well
- Making more connections – teams within CEB and schools
- Recruiting mission to Ireland is a proactive approach to address teacher shortage
- Re-imagination opportunity to structure/administer small and remote schools
- Promotion opportunities targeting city dwellers to tree change
- Leverage state government scheme fast tracking LSO qualification as teachers
- Shrinking L&T team - how does that support education focus?
- Improve community engagement to offer holistic approach to families
- CEB to arrange a student summit to hear from all demographic ages
- Collation of all demographic data
- Opportunity to connect with other teams who have had to restructure
- Understanding the work of other teams
- Support schools with supporting parents to be ‘parents’
- Increased HR support for schools to meet demands
- Consistency in use of Learning Management System (currently Canvas) promoting and leveraging this greater – centralized admin support, review and PL within multiple CEB teams to drive and use
- Use CEB subject matter experts to develop and run PL on mental health
- Grow school awareness of CEB available support
- CEB wellbeing opportunities with an emphasis on physical activity (loved Walk-tober)
- Continue to promote holistically the contribution and value of Catholic education
- Continue to promote and enhance SIMON and engage with school communities
- Familiarisation with ECSI
- Opportunity to show leadership to other Dioceses
 - Share best practices, knowledge and what works well
 - Partner with other Dioceses more to help each other (current partnership with Sandhurst is really good)
 - Collaboration for all so as not to re-invent the wheel
- Look at research for what is out there – innovative
- Need more time to plan and discuss what needs to happen
- Learn from past mistakes by addressing them and planning
- Including Kinder into Catholic schooling (K-12 in place of F-12)
- Improve school infrastructure and resources
- Improve branding
- Educate ourselves on best practice and current research
- Break down silos – collaboration between teams