LEARNING DIVERSITY

DIOCESE OF BALLARAT CATHOLIC EDUCATION LIMITED

CATHOLIC EDUCATION BALLARAT

CEB LEARNING DIVERSITY LEADERS NEWSLETTER
TERM 2 2021

WHAT'S INSIDE

We are disappointed that we were unable to get together this week in our networks - to fill the gap we have created this newsletter. Don't hesitate to contact us if you need any assistance.

COMS NCCD QA & RESOURCES

1. NCCD Submission for Schools Tutorial presentation and pre-recorded webinar

a. This updated presentation and webinar provide step-by-step instructions for school principals and staff to enter and submit data. Please note only your school principal can submit your school's data.
b. Schools can start entering NCCD data now via CEVN.
c. We recommend that your school admin officer / registrar uploads a "current student details file" now to ensure that your enrolment data is reflected accurately in the CEVN system. Refer to the tutorial for instructions.

2. Moderation and Quality Assurance

a. Brief pre-recorded webinar
b. Extended (new LDL) pre-recorded webinar, presentation and case studies discussed.
c. Link to all related Moderation resources.
Please ensure that you coordinate a time for a Quality Assurance Consultation with your NCCD Key Contact. As stated in the COMS (and further outlined in the webinars), it is preferable that you conduct moderation prior to the consultation.
All QA consultations must occur prior to NCCD submission (6 August 2021)

3. Other resources

- Imputed disability (moderation role play)
- Anaphylaxis and asthma presentation

4. NCCD Information Sheet for parents

Reminder to ensure that you include the NCCD Information:
Sheet for parents in your newsletter for at least 3 cycles

5. Census 2021 - Special Circumstances Applications

As noted in the NCCD Submission Process for Schools Tutorial presentation and pre-recorded webinar (please refer email sent 03/05/2021 and COMS), students have to attend the school during the Census Reference Period (this period is the 20 days leading up to and including census day) in order to be included in August census. Where students do not attend during the Reference Period but otherwise meet Census eligibility criteria, schools can submit a separate Special Circumstances Application.

How schools submit Special Circumstances Applications to the Australian Government Department of Education, Skills and Employment (the department) is currently being reviewed by the department. Regardless of the outcome of this review, the eligibility rules and required information will not change. To best prepare your application, please ensure you have the following supporting documents:

· Evidence of the student's intent and the date they are returning to school.
· For long periods of absence, evidence the school has engaged the student in education.
· If attending another school while absent, evidence of how the "away" school has reported (or not reported) the student in their Census.

All applications and supporting documents for Special Circumstances Applications must be submitted by Friday, 20 August 2021. More information about the Special Circumstances Application will be available by email and news updates on SchoolsHUB or contact Susan Rampling or your NCCD Learning Diversity Education Officer if you have any further questions.
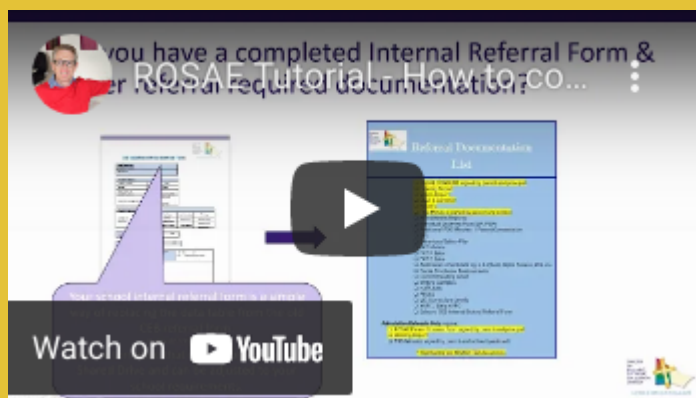
CECV WEBINARS

CECV PRE-RECORDED WEBINARS

- <u>Selecting an Intervention</u>
- Transition - <u>Dual Enrolment</u>
- Transition: <u>New Arrivals and Refugees</u>
- Transition: <u>Secondary and Pathways</u>
- <u>Effective Practices for LSOs</u>
- Transition - <u>Planning and Preparing for Transition to Foundation</u>
- <u>Functional Needs Assessment Profile (FNA-P)</u>
- <u>EAL Leadership Considerations</u>

ROSAE 'QUICK REFERRAL

<u>https://www.youtube.com/watch?v=uOUfqPM8P58</u>

USER B ACCREDITATION

Thank you to those who have registered for **User Level B training: Addressing the Barriers to Learning in Education (ABLE).**

This is an optional course being offered to Learning Diversity Leaders in the Ballarat Diocese. We have 2 cohorts of 20 participants filled. There is the potential of opening to more cohorts later.

The first cohort will run on the **16th and17th June** with the **2nd cohort date is to be determined for Term 3**.

Unfortunately the **essilor online vision test** is not giving accurate vision reports.

Please do not use this vision test as a screener

For those in more remote areas you might like to make **contact with your local Lions club** to see if you can access their **Vision Screening for Children** project resource.

https://www.lionsclubs.org/en/resources-for-members/resource-center/vision-screening,

VISION SCREENERS

ABC Vision Concern Checklist

On identification of a student requiring interventions or specialised supports, best practice is a vision examination by an optometrist.

Failing this, the checklist below is to be completed by the classroom teacher (Primary) or nominated teacher (Secondary) in consultation with student and their parent(s)/ guardian(s).

https://drive.google.com/drive/folders/15xFoWlcIO5KsOoBekyACCn-IZ1meekM-

If a Consultation Request to CEB is subsequently required, this form can be uploaded as the vision screener in ROSAE.

SPECIAL PROVISIONS CHANGES

There have been changes to Special Provision. The link below outlines all the information that schools should be aware of:

https://www.vcaa.vic.edu.au/administration/special-provision/Pages/SpecialExaminationArrangements.aspx

Special examination arrangements for VCE external assessments
Schools are responsible for identifying who may be eligible for special provision for both School-based Assessments and VCE examinations. Many students will already be known to school staff having been identified though established and ongoing support programs and discussions with teachers and/or parents.
www.vcaa.vic.edu.au

SECONDARY PD

The SOLAR Lab is also planning to offer a short course for secondary teachers during the second half of 2021, focusing on ways in which secondary teachers can support struggling readers across the curriculum.

LA TROBE
UNIVERSITY

Short courses
Solar Lab short courses
latrobe / La Trobe University

https://www.latrobe.edu.au/school-education/solar-lab/short-courses?fbclid=IwAR3vwJ43tAL1JiLAL1rVEouVUVPL7Jk3tg_RFQGCeuFx7k_Q7AGs0-VM3DQ
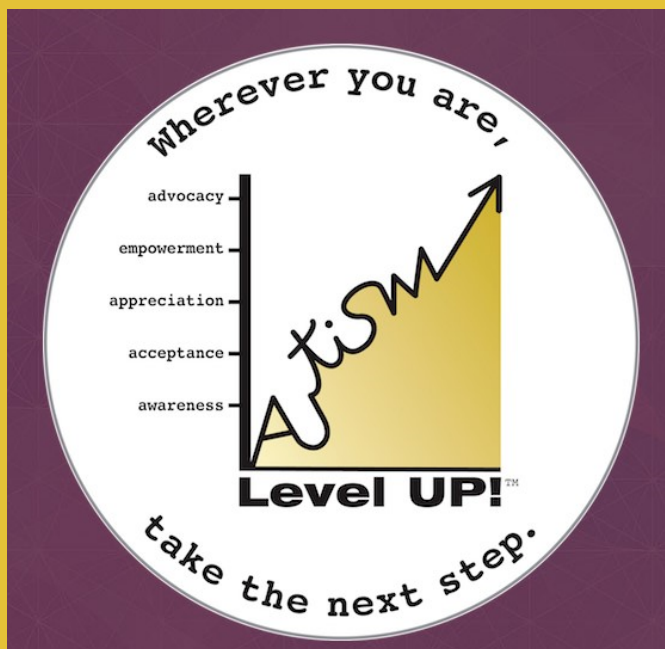
THE CIRCLE MAKERS

VALUABLE VIDEO TO SHARE WITH STAFF

https://vimeo.com/462652898?fbclid=IwAR2Sua9a0yoHVcs_cJ1YawpFccBvquznfJgzAY6Tv8jUVELFKFDI_3NERlk

AUTISM LEVEL UP!

https://autismlevelup.com

WHEREVER YOU ARE,
TAKE THE NEXT STEP!
Focused on collaborating with individuals, families, and educational teams to provide person-specific, developmentally- appropriate, evidenced based educational recommendations and supports to empower autistic individuals to navigate their days.

EAL RESOURCES

The MACS EAL page:
https://cevn.cecv.catholic.edu.au/Melb/Curriculum/EAL

Learning Diversity webinar: EAL Leadership Considerations
https://www.youtube.com/watch?v=Z535bbMwlFk

Links to the VCAA webinars:
https://www.vcaa.vic.edu.au/curriculum/foundation-10/resources/english-as-an-additional-language/Pages/EALImplementationVideoResources.aspx

This EAL document may also be useful:
https://docs.google.com/document/d/1Qcg92dAAe0rWY0ZGrmym_nPyaqzF-l9Yn5GJTczzz_Q/edit

and don't forget about TEAL - https://teal.global2.vic.edu.au/
Tools to Enhance Assessment Literacy for Teachers of English as an Additional Language

Webinar information:
https://www.eventbrite.com.au/e/assessment-reporting-and-eal-data-tickets-152789660989?aff=ebdsoporgprofile

Tony Richards from apple.com has the following PD available for 'Reaching all Learners'

Reaching All Learners: Supporting Students with Vision Impairments
22nd July https://appleinc.webex.com/appleinc/j.php?MTID=mf15a2baeb380c91a519f970be5f35e78

Reaching All Learners: Supporting Students with Cognitive Challenges
16th June https://appleinc.webex.com/appleinc/j.php?MTID=m2c4ba74fd66bc7194684130f0d0cf29e

Department ARC Links:
https://arc.educationapps.vic.gov.au/eventhub/providers/Apple/events/2925/details
If your school or any individual staff are interested in these events.
Please email Tony Richards direct on tony_richards@apple.com

ABLES

Needing to access the ABLES portal?
http://www.arc-ots.com/ABLES/login_ceo.php

Use your school's VRQA number FOR BOTH SCHOOL NUMBER AND PASSWORD

Abilities Based Learning and Education Support (ABLES) is a curriculum assessment and reporting suite that:

- allows teachers to assess the learning readiness of students with disabilities and additional needs
- generates reports for individualised learning planning
- provides guidance and strategies to help teach students based on their individual learning needs, linked to the Victorian curriculum and resources
- tracks student progress and achievements over time.

Professional learning
The ABLES professional learning helps school staff understand how to use ABLES to assess students, create reports and track progress.

There are five modules, each focusing on a specific element of the ABLES suite of resources and each requiring approximately one hour of online participation per module.

The professional learning modules provide information on how to:

- complete ABLES assessments
- interpret and use the reports which the assessments generate
- link reports to curriculum planning, teaching and learning strategies.

https://deecdvic.tech-savvy.com.au

EVIDENCE BASED INTERVENTIONS

SOME LINKS THAT MAY INTEREST YOU...

- Examples of High Quality, Evidence-Based Phonics Programs Dyslexia – AUSPELD pp 58-60

- Hattie Visible Learning Effect Size

- What Works Clearing House (WWC)

- Evidence for Learning Toolkits

- Leading Learning 4 All

- SLD Leading Learning 4 All

- High Impact Teaching Strategies (HITS)

DEVELOPMENTAL LANGUAGE DISORDER (DLD)

Developmental Language Disorder ('DLD') is common but, it is not well understood. It can be hard to find evidence-based information that is easy to read. The information on the following websites is useful for families, teachers, and other professionals.

https://www.banterspeech.com.au/dld

DLD and the NDIS - a practical guide for families:

https://thedldproject.com/dld-and-the-ndis-a-practical-guide-for-families/?fbclid=IwAR3Bhkhk0VfUzq-6lRT1cq0WtMFxxMKJYw2mQUQ-CNb4iOHRKMVkuUl2aKw

FREE ACCESS- MACQLIT & MINI LIT RESOURCES

MultiLit has made available free access to online resources for MacqLit and MiniLit, specifically for Victorian schools affected by the current circuit-breaker lockdown. Schools and parents are able to access these resources until Friday, 4 June. However, this date will be reviewed should school closures continue.

Please find below links to access teaching materials for MacqLit and MiniLit:

MacqLit Sounds and Words Books

Sounds and Words Parts A-C: https://library.multilit.com/viconline_macqlit/

Sounds and Words Parts D-F: https://library.multilit.com/viconline_macqlit/

Sounds and Words Parts G-I: https://library.multilit.com/viconline_macqlit/

These books are hosted in a private section of the eLibrary website that does not require a login, so you can share with parents for use at home.

MacqLit Cards

Sound Prompt Cards, Flashcards, Sight Words Cards: click here.

MiniLit Sounds and Words Books

Sounds and Words Level 1 (Lessons 1-40):
https://library.multilit.com/viconline_minilit/

Sounds and Words Level 2 (Lessons 41-80):
https://library.multilit.com/viconline_minilit/

These books are hosted in a section of our eLibrary website that does not require a private login, so you can share with parents for use at home.

MiniLit Cards

Action Cards and Sound Prompt Cards: click here.

Flashcards, Sight Word Cards, Tricky Word Cards: click here.

Picture Cards: click here.

If you have any questions or issues, please get in touch with the MultiLit Schools Partnership team at
school.partnership@multilit.com or on 1300 559 919.

STAY WELL

Stay Safe

FROM THE LEARNING DIVERSITY TEAM
Catholic Education Ballarat