



**AUSTRALIAN CATHOLIC PRIMARY PRINCIPALS' ASSOCIATION**

and

**AUSTRALIAN CATHOLIC UNIVERSITY**

and

**THE UNIVERSITY OF NOTRE DAME AUSTRALIA**



### **ACPPA National ITE Project**

Over recent years ACPPA has been hearing from Principals across Australia about their concerns with both student teacher readiness and the connection with Universities in preparing these students effectively.

As a part of our commitment to all Principals across Australia to have a voice that is heard and acted upon, ACPPA has created a partnership with our two national Catholic universities to do a study around the following relevant topic in 2021.

The ACPPA National ITE project is underway. It is in collaboration with Australian Catholic University and The University of Notre Dame Australia (with sponsorship from NCEC), ACPPA seeks to explore Principal understanding and lived experience of initial teacher education training and program delivery.

***'Principal Perspective around ITE and ways to collaborate and improve the process into the future.'***

The project uses survey tools and face to face focus group interviews (subject to COVID-19 health announcements) to gain insight about the efficacy of ITE and opportunities for enhancing educational performance and Principal engagement.

It seeks data and feedback to improve and refine the process to ensure student teachers are well prepared for working in school communities in a changing and dynamic environment. Areas for exploration include:

- a) The day-to-day performance, activities, skill set and expectations of initial teachers.
- b) The input primary school principals have on employment, training, mentoring, performance review and feedback for initial teachers.
- c) Feedback from current primary school principals about the programs, offerings and value of tertiary education and training for initial teachers.



**AUSTRALIAN CATHOLIC PRIMARY PRINCIPALS' ASSOCIATION**

and

**AUSTRALIAN CATHOLIC UNIVERSITY**

and

**THE UNIVERSITY OF NOTRE DAME AUSTRALIA**



Possible project outcomes include:

- Potential to improve cross correlation – school sector with tertiary sector
- Opportunity to inform program improvement
- Increased front line input to ITE
- Opportunity to develop further pilot programs
- Build capacity in both sectors

**Encouragement to Participate in both survey and focus groups**

**Proposed timeline**

#### **Indictive Project Timeline**

March 2021	Finalisation of survey questions and focus group questions
April-May 2021	Ethics Approval process
June 2021	Survey opens for 4 weeks
June -August 2021	Principal Focus groups and interviews take place
August 2021	Reports created
October 2021	Report launch and promotion



**AUSTRALIAN CATHOLIC PRIMARY PRINCIPALS' ASSOCIATION**

and

**AUSTRALIAN CATHOLIC UNIVERSITY**

and

**THE UNIVERSITY OF NOTRE DAME AUSTRALIA**



### **Communication with Members in your jurisdiction**

The best outcome for the ACPPA members and the Universities is participation being extremely high. This is for both the online survey and the focus group sessions. Encouraging members to take part in the project will be requested by all Directors.

- Include information in your correspondence with Diocesan Principals.
- Distribute promotional material across the Diocese.
- Possible ACPPA presentation prior to and post project.

Possible links with Diocesan Principals Associations to share the information and encourage involvement.

Proudly Supported by 