

WORKSHOP DETAILS

WORKSHOP 1 PERSONAL LEADERSHIP – Wednesday 18 September 9:00 am – 4:00 pm

Details	Learning objectives
<p>Regardless of how long you may have been in a leadership role, understanding your leadership style is essential for any leader. This program enables the leader to reflect on their personal leadership and learn practical strategies to widen their 'leadership toolkit'.</p> <p>Target audience - Current leaders – Early Career Principals, Deputy or Assistant Principals or Senior Leaders in smaller schools. CEB staff.</p>	<ul style="list-style-type: none"> • Get clearer on your natural leadership strengths • Identify a key leadership shift that feels important in your current context • Gain a deeper level of self-awareness • Learn how to manage your state so you can increase your personal effectiveness • Learn some practical strategies to build rapport and influence others • Uncover the core values that motivate you to do your best work <p>This program will assist participants to better understand their leadership style and determine how to lean into their strengths to increase personal effectiveness.</p> <p>This program will help participants identify a key leadership shift that feels important in your current context.</p>

WORKSHOP 2 Thursday 24 October 9:00am – 12:30pm (workshop 3 follows this workshop in the second half of this day).

Details	Learning objectives/mind set shifts
<p>FEEDBACK-</p> <p>Championing a feedback culture by both asking for and giving regular, high-quality feedback</p> <p>Target audience - Current leaders – Principals, Deputy or Assistant Principals or Senior Leaders in smaller schools. CEB staff.</p>	<p>Feedback plays a crucial role in the development of collaboration skills.</p> <p>The focus of this program is shifting mindsets from –</p> <ul style="list-style-type: none"> • a feedback culture is created by giving feedback, to, a feedback culture is created by asking for feedback, and; • Constructive feedback is necessary but creates distance, to, understanding that feedback can create connections and strengthen relationships, and; • I give feedback as part of the performance process, to, I give feedback because every person wants and needs it. <p>Effectively listening to and taking on feedback can often lead to new avenues for collaboration. For instance, resolving a specific issue highlighted in feedback could lead to a partnership with an expert in that area, thus enhancing the overall solution. This approach not only solves the immediate problem but also fosters long-term relationships with both customers and collaborators.</p>

WORKSHOP 3 – COLLABORATION – We are better together Thursday 24 October 1:15 pm – 4:45pm
(workshop 2 runs prior to this workshop, in the first half of this day).

Details	Learning objectives/mind set shifts
<p>Understanding the value of co-creation and how to collaborate effectively in teams.</p> <p>Target audience -</p> <p>Current leaders – Principals, Deputy or Assistant Principals or Senior Leaders in smaller schools. CEB staff.</p>	<p>The focus of this program is to deeply understand what collaboration means.</p> <p>It focuses on shifting mindsets from –</p> <ul style="list-style-type: none"> • I am most effective when working by myself, to, I am most effective when collaborating with others, and; • I work best with people who think and work like me, to, we create the best results by having diverse backgrounds, opinions and ideas on the team, and; • Teams either work or they don't, to, effective teams require constant attention and evolve and grow over time . <p>The ability to collaborate is a key part to the theory of change and ensuring our system is equipped and ready for the DOBCEL 2035 strategy.</p>