

WORKSHOP DETAILS

WORKSHOP 1 Thursday 24 October 9:00am – 12:30pm (workshop 3 follows this workshop in the second half of this day).

Details	Learning objectives/mind set shifts
FEEDBACK- Championing a feedback culture by both asking for and giving regular, high-quality feedback Target audience - Current leaders – Principals, Deputy or Assistant Principals or Senior Leaders in smaller schools. CEB staff.	Feedback plays a crucial role in the development of collaboration skills. The focus of this program is shifting mindsets from – • a feedback culture is created by giving feedback, to, a feedback culture is created by asking for feedback, and; • Constructive feedback is necessary but creates distance, to, understanding that feedback can create connections and strengthen relationships, and; • I give feedback as part of the performance process, to, I give feedback because every person wants and needs it. Effectively listening to and taking on feedback can often lead to new avenues for collaboration. For instance, resolving a specific issue highlighted in feedback could lead to a partnership with an expert in that area, thus enhancing the overall solution. This approach not only solves the immediate problem but also fosters long-term relationships with both customers and collaborators.

WORKSHOP 2 – COLLABORATION – We are better together Thursday 24 October 1:15 pm – 4:45pm (workshop 2 runs prior to this workshop, in the first half of this day).

Details	Learning objectives/mind set shifts
Understanding the value of co-creation and how to collaborate effectively in teams. Target audience - Current leaders – Principals, Deputy or Assistant Principals or Senior Leaders in smaller schools. CEB staff.	The focus of this program is to deeply understand what collaboration means. It focuses on shifting mindsets from – • I am most effective when working by myself, to, I am most effective when collaborating with others, and; • I work best with people who think and work like me, to, we create the best results by having diverse backgrounds, opinions and ideas on the team, and; • Teams either work or they don't, to, effective teams require constant attention and evolve and grow over time . The ability to collaborate is a key part to the theory of change and ensuring our system is equipped and ready for the DOBCEL 2035 strategy.