

## WORKSHOP DETAILS

**WORKSHOP 1 Thursday 24 October 9:00am – 12:30pm (workshop 2 follows this workshop in the second half of this day).**

Details	Learning objectives/mind set shifts
<p><b>FEEDBACK-</b></p> <p>Championing a feedback culture by both asking for and giving regular, high-quality feedback</p> <p><b>Target audience -</b></p> <p>Current leaders – Principals, Deputy or Assistant Principals or Senior Leaders in smaller schools. CEB staff.</p>	<p>Feedback plays a crucial role in the development of collaboration skills.</p> <p>The focus of this program is shifting mindsets from –</p> <ul style="list-style-type: none"> <li>• a feedback culture is created by giving feedback, to, a feedback culture is created by asking for feedback, and;</li> <li>• Constructive feedback is necessary but creates distance, to, understanding that feedback can create connections and strengthen relationships, and;</li> <li>• I give feedback as part of the performance process, to, I give feedback because every person wants and needs it.</li> </ul> <p>Effectively listening to and taking on feedback can often lead to new avenues for collaboration. For instance, resolving a specific issue highlighted in feedback could lead to a partnership with an expert in that area, thus enhancing the overall solution. This approach not only solves the immediate problem but also fosters long-term relationships with both customers and collaborators.</p>

**WORKSHOP 2 – COLLABORATION – We are better together Thursday 24 October 1:15 pm – 4:45pm (workshop 2 runs prior to this workshop, in the first half of this day).**

Details	Learning objectives/mind set shifts
<p>Understanding the value of co-creation and how to collaborate effectively in teams.</p> <p><b>Target audience -</b></p> <p>Current leaders – Principals, Deputy or Assistant Principals or Senior Leaders in smaller schools. CEB staff.</p>	<p>The focus of this program is to deeply understand what collaboration means.</p> <p>It focuses on shifting mindsets from –</p> <ul style="list-style-type: none"> <li>• I am most effective when working by myself, to, I am most effective when collaborating with others, and;</li> <li>• I work best with people who think and work like me, to, we create the best results by having diverse backgrounds, opinions and ideas on the team, and;</li> <li>• Teams either work or they don't, to, effective teams require constant attention and evolve and grow over time .</li> </ul> <p>The ability to collaborate is a key part to the theory of change and ensuring our system is equipped and ready for the DOBCEL 2035 strategy.</p>