

DRAFT Educational Needs Analysis (ENA): Status Report



The ENA Status Report is a **mandatory** tool used to record the an status of individual student's ENA at various points in time, and enables monitoring of responsibilities as outlined in the [OoHC Education Commitment: Partnering Agreement 2018](#).

The report is a brief summary of the ENA process, including the student's needs and strengths, the views of the student and carer, and key recommendations.


A copy of the ENA Status Report needs to be kept in the student's school to allow for easy access, tracking and transfer of information, if the student moves schools.

Student Information	
Name:	
Date of Birth:	
Gender:	
Pronouns:	
Cultural Identity: (First Nations, Refugee, CALD, EAL)	
School:	
Date of Enrolment:	
Current Year Level:	
Current Living Arrangements:	
Carer/s:	
Current Child Protection Case Worker:	
Designated Teacher:	
Learning Mentor:	

ENA Status Report Writer Details	
Name:	
Role:	
Contact details:	
Signature:	
Date of ENA Status Report:	

Electronic copies sent to: (tick box)	School (SIMON) <input type="checkbox"/>	Parent/Carer <input type="checkbox"/>	ROSAE file <input type="checkbox"/>	DFFH <input type="checkbox"/>
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Educational Needs Analysis Status of Information

EDUCATION ASSESSMENTS, REPORTS AND PLANS	Select if collected	Date of doc
<u>Previous</u> PLP	<input type="checkbox"/>	
<u>Current</u> PLP	<input type="checkbox"/>	
<u>Previous</u> school reports	<input type="checkbox"/>	
<u>Current</u> school reports	<input type="checkbox"/>	
NAPLAN	<input type="checkbox"/>	
Victorian Curriculum	<input type="checkbox"/>	
Literacy	<input type="checkbox"/>	
Numeracy	<input type="checkbox"/>	
 English Online	<input type="checkbox"/>	
<u>Previous</u> Teacher observations	<input type="checkbox"/>	
<u>Current</u> Teacher observations	<input type="checkbox"/>	
<u>Previous</u> student work samples	<input type="checkbox"/>	
<u>Current</u> student work samples	<input type="checkbox"/>	
Attendance data	<input type="checkbox"/>	
NCCD application	<input type="checkbox"/>	
<u>Previous</u> behaviour support plan	<input type="checkbox"/>	
<u>Current</u> behaviour support plan	<input type="checkbox"/>	
Cultural plan (if relevant)	<input type="checkbox"/>	
Other (please specify)	<input type="checkbox"/>	

HEALTH AND WELLBEING ASSESSMENT/REPORTS	Select if collected	Date of doc
Cognitive	<input type="checkbox"/>	
Language	<input type="checkbox"/>	
Speech/Articulation	<input type="checkbox"/>	
Achievement	<input type="checkbox"/>	
FBA/Behavioural observation	<input type="checkbox"/>	
Vision	<input type="checkbox"/>	
Hearing	<input type="checkbox"/>	
Paediatric	<input type="checkbox"/>	
Occupational Therapy	<input type="checkbox"/>	
NDIS	<input type="checkbox"/>	
Other (please specify)	<input type="checkbox"/>	

STUDENT ABILITIES, STRENGTHS AND SUPPORTS	
Abilities and strengths:	
Current supports needed:	

SUMMARY	
Summary	
Recommendations	
Rationale	

Principal or Delegate	
Name:	
Role:	
Signature:	
Date:	

Parent/Carer/Guardian	
Name:	
Signature:	
Date:	

Note: Ensure a copy of this ENA Status Report **AND** the ENA Report (insert template link) is kept in the student's school to allow for easy access, tracking and transfer of information, if the student moves schools.

