

## FEEDBACK -

Details	Learning objectives/mind set shifts
<p><b>FEEDBACK-</b></p> <p>Championing a feedback culture by both asking for and giving regular, high-quality feedback</p> <p><b>Target audience -</b></p> <p>Current leaders – Principals, Deputy or Assistant Principals or Senior Leaders in smaller schools. CEB staff.</p>	<p>Feedback plays a crucial role in the development of collaboration skills.</p> <p>The focus of this program is shifting mindsets from –</p> <ul style="list-style-type: none"><li>• a feedback culture is created by giving feedback, to, a feedback culture is created by asking for feedback, and;</li><li>• Constructive feedback is necessary but creates distance, to, understanding that feedback can create connections and strengthen relationships, and;</li><li>• I give feedback as part of the performance process, to, I give feedback because every person wants and needs it.</li></ul> <p>Effectively listening to and taking on feedback can often lead to new avenues for collaboration. For instance, resolving a specific issue highlighted in feedback could lead to a partnership with an expert in that area, thus enhancing the overall solution. This approach not only solves the immediate problem but also fosters long-term relationships with both customers and collaborators.</p>

### Date & location

March 6, Sovereign Park Motor Inn, Ballarat 9am – 12:30

**Cost** - \$275 per half day workshop (includes all program workbooks and morning tea)

(If interested, the workshop Collaboration follows this workshop in the second half of the day).

### Facilitators – BTS Spark

BTS Spark are a not-for-profit organisation specialising in leadership and development in the Education Sector. They partner with schools, universities, education departments, professional associations and leadership institutes to support thousands of education leaders each year.

For further details on this please contact [Emma Baldwin](#), Organisational Development Advisor or [Fiona Murphy](#), Organisational Development Manager