



## Learning Mentor Training 2025

The Learning Mentoring (LM) role is integral to supporting the learning, academic achievement and wellbeing of young people in Out-of-Home Care.

A Learning Mentor works with the individual student/s and alongside a schools Designated Teacher (DT). The Learning Mentor role is a requirement of the the Out-of-Home-Care Education Commitment: a Partnering Agreement 2018 (*attached*) and can be a teacher or staff member allocated in consultation with the student.

Learning Mentor training is free and offered to new and existing mentors. It's an opportunity to share current research and high impact strategies relating to the role for all settings.

### Training will assist participants gain an understanding of:

- Out-of-Home Care
- trauma theory and the impact of trauma on children
- the requirements of the Out-of-Home Care Education Commitment (The Partnering Agreement)
- the importance of relationships in the school context
- the importance of culturally responsive schools
- the role of the Learning Mentor
- the role of LOOKOUT Centres.

### Term 3, 2025

28th August - online, 90 minutes, 1.00 PM – 2.30 PM ([register here](#))

### Term 4 2025

29th October – online, 90 minutes, 1.00 PM – 2.30 PM ([register here](#))

Learning Mentor	Designated Teacher
Responsible for each <b>individual student</b> in OoHC	Responsibility for <b>whole school</b>
The Learning Mentor (LM) is a staff member appointed by a school, in consultation with the student, to support a student in OoHC with their learning, academic achievement and wellbeing in the learning environment.	All schools are required to have a Designated Teacher (DT). This could be a classroom teacher, an ES staff member or a member of the school's leadership team. Sometimes the DT role is shared across two staff members.
<ul style="list-style-type: none"> <li>• Develops relationship and demonstrates unconditional positive regard.</li> <li>• Support educational engagement and wellbeing of young person.</li> <li>• Captures a student's voice for SSGs if student is not able to attend.</li> <li>• Clear boundaries and expectations - not directly responsible for disciplinary measures.</li> <li>• Is supported to have 1x1 time with the student.</li> <li>• Appointed in consultation with the student</li> <li>• May share strategies that support engagement in learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensures key elements of the Partnering Agreement are implemented.</li> <li>• The main point of contact for LOOKOUT Centres and external stakeholders in a school</li> <li>• Advocates for &amp; implements supports so that students can meet learning goals.</li> <li>• Ensures 'need to know' information is shared with relevant staff members.</li> <li>• May complete semesterly survey for LOOKOUT Centres for monitoring implementation of Partnering Agreement.</li> </ul>

For further information relating to Designated Teacher Training, please contact the SWVR LOOKOUT Centre

