

Program overview

Leading with Integrity for Excellence: Governance for Catholic Schools

Leading with Integrity for Excellence – Governance for Catholic Schools seeks to enhance your executive leadership and further develop your strategic and operational capability to ensure and assure high-quality Catholic schooling delivery and positive outcomes for all stakeholders. It is underpinned by our guiding principles and designed around modules based on six elements which are core issues for school leadership. Each of these modules is interrelated to your work, the schooling context, and Catholic identity.

The program will challenge you to reflect on your professional practice. You will consider contemporary research and issues. It will encourage you to be open to learning and sharing with colleagues, but more importantly, it challenges you to consider some key elements central to your professional focus of leading with integrity for excellence in the governance of your school and system leadership.

During this developmental program, you will experience a range of learning strategies and modalities, including face-to-face workshops, 'problems of practice', online modules and blended modes, to peer coaching and individual self-reflective activities. You will work in collegial groups and participate in peer collaboration, as well as formal learning episodes.

In designing this program, it has been assumed that each of you:

- brings a measure of experience and wisdom to the situation
- has a working knowledge of the key documents which drive and shape the parameters for action around your school leadership and management
- participates in the program as a learner.

2026 Dates and location

Program delivery model and dates are as follows: Face-to-face modules held at [Lourdes Hill College](#), 86 Hawthorne Road, Hawthorne, Qld 4171.

Module 1: Governance, Wednesday 25 and Thursday 26 February 2026

Module 2: Ethics, Friday 27 February 2026

Module 3: Thinking Strategically – Online (including two webinars and self-paced learning),

Module 4: Responsible Stewardship, Wednesday 6 May 2026

Module 5: Creating a Culture of Safety & Wellbeing, Thursday 7 May 2026

Module 6: Creating a Culture of Performance, Friday 8 May 2026

Expectations of Participants

It is expected that you will make a significant personal contribution to your ongoing professional development; that you will seek to enhance your executive leadership capabilities and be challenged to lead, to manage and adapt to a changing policy environment.

All participants will be asked to reflect on the essence of what a Catholic education means for key stakeholders, and this program requires you to:

- commit to attendance at all sessions and activities
- be prepared and fully participate in all readings and activities
- fully engage with the program, with the materials and with colleagues
- appreciate and value the support of peers and the shared conversations
- effectively utilise your program learnings to set professional goals and to reflect on your approach to school, leadership, and management.

Program Learning Intentions

The learning intentions for this program are to:

- further develop your executive capability in critical areas of management
- assist you to identify personal leadership strengths and the required capabilities to lead in the contemporary context of Catholic education
- explore and examine approaches and strategies which contribute to efficient and effective school leadership and management
- further support leadership approaches to assure quality teaching and learning and student outcomes
- examine approaches to developing environments for student achievement and wellbeing
- investigate strategies and approaches that support and enhance the operation of schools and their staff
- provide opportunities to work with other colleagues and schools to test assumptions, explore strategies and refine approaches to issues
- consider issues through multiple modalities and approaches
- work together as part of a system of Catholic schools
- support the application of your learning to your school practices and context
- improve governance practices, and ensure alignment with system policies, directions and accountabilities.

Key Features of the Program and Important Information for Participants

Leading with Integrity for Excellence – Governance for Catholic Schools is an executive development program which will require your full and active participation during the program, between modules, and your ongoing reflection post the conclusion of the formal program. The program incorporates:

- a program phase of six distinct but interrelated modules of key learnings and material.
- a post-program phase involving program evaluation, qualitative and quantitative data collection.

Cost of program

Per participant cost for the Leading with Integrity for Excellence – Governance for Catholic Schools program is \$4,800 plus GST. Note that a refund will not be given if a participant withdraws once the program has commenced.